

Pathways to Positive Connections

A Social Emotional Learning
Project



Pathways to Positive Connections



A 2-year social emotional learning (SEL) initiative
for Philadelphia ECE providers,
a partnership with PHMC and First Up
funded by the William Penn Foundation

Agenda

- Who Are We
- How Did We Get Here,
A History of SEL in
Philadelphia
- How Can You
Participate
- Questions



Pathways to Positive Connections Project Team

PHMC

Beth Huertas

PBIS Project Manager

Cynthia Richards

PBIS Project Facilitator

First Up

Patti Chapman

Senior Early Learning Specialist

Cherèse Izzard

Early Learning Specialist,
Behavioral Specialist Consultant

Project Background

Pilot project - Supporting Positive Behavioral Intervention and Supports (PBIS) with programs in the Northeast

SERK funded SEL projects comprised of professional development and coaching

Continued collaboration with PA Training and Technical Assistance Network (PATTAN)

SELECT initiative, funded by William Penn Foundation supported 10 programs with SEL practices in preschool classrooms

EC PBIS Project, funded by Vanguard & William Penn Foundation, partnered with CHOP to implement PBIS in 11 programs to reduce suspension and expulsion

EC PBIS Project

Early Childhood Positive Behavioral Interventions and Supports
A partnership with CHOP PolicyLab and PHMC



Professional
Development



Program-wide
implementation of the
PBIS framework



Data review and
generating plan for
sustaining progress



Weekly coaching
visit with an
external facilitator

SELECT

Social Emotional Learning, building efficacy, competency of teachers



Monthly
Professional
Development



Center based and
Family Providers –
supporting one
preschool classroom



Second Step
Curriculum

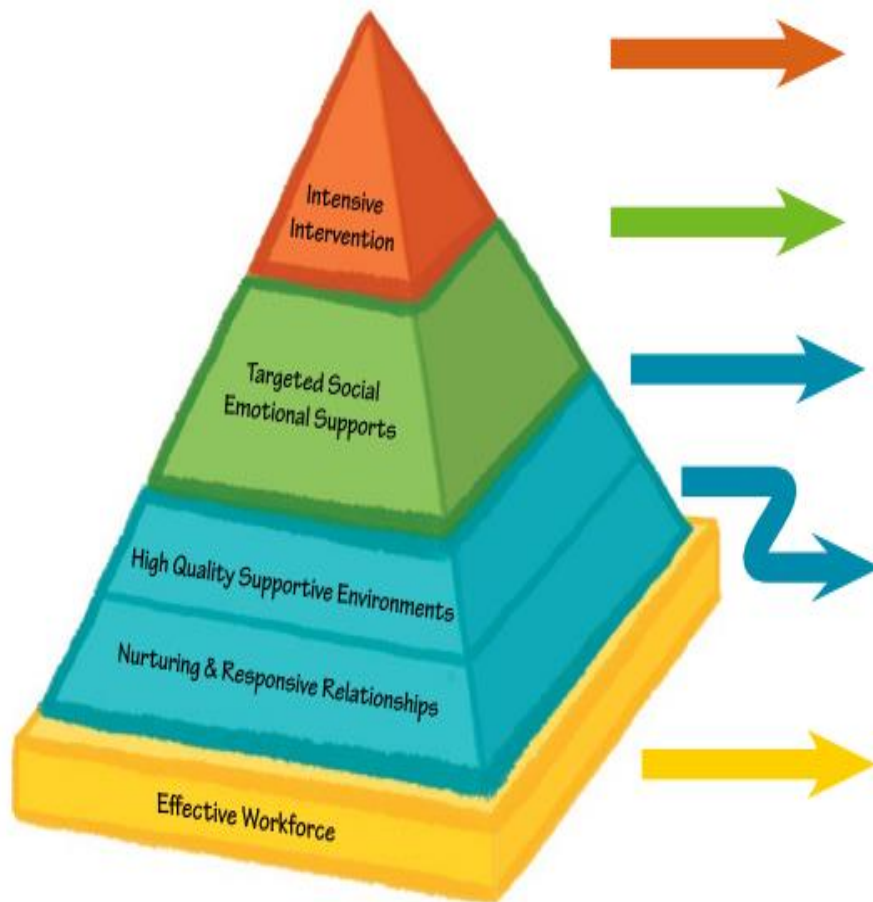


Every other week
coaching visit

SELECT Outcomes

- Active use of classroom practices included teachings of:
 - *Behavioral expectations*
 - *Children how to express emotions*
 - *Problem solving*
 - *Providing directions*
- 100% of participants said they will continue to use Second Step
- Coaching was found to be extremely helpful
- Increased scores on the Teaching Pyramid Observation Tool (TPOT)

Rooted in Pyramid Model Practices



- Utilizes assessment tools to measure progress in implementation of SEL Practices
- Supports practice-based coaching
- Encourages appropriate strategies for communicating emotions
- Teaches children to problem solve
- Promotes children's emotional regulation
- Establishes schedules and routines
- Promotes relationships with children and their families
- Develops classroom expectations

Project Structure

- Open to all provider types and all STAR levels
- 3-Tiered approach of SEL services
 - Professional development on introductory SEL content
 - Communities of Practice
 - Practice-based coaching with sustainable resources and tools using the Pyramid Model framework
 - Single Classroom
 - Program-wide
- Each Tier of participation offers an opportunity to demonstrate Sources of Evidence of achievement of cross-walked Keystone STARS standards

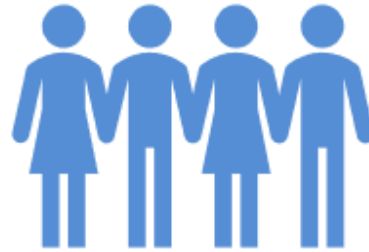


Tier 1 Supports



- Virtual PQAS professional development SEL modules
- Opened to everyone, administrators and teachers, who registers
 - Attend 1 session or all
- Registration will be available ongoing at:
 - PHMC website, ecebizopssupports.phmc.org
 - First Up social media, follow FirstUpEarlyEd on Instagram, Facebook, or Twitter
 - PDO and ELRC newsletters
- Offered every other month

Tier 2 Supports



- SEL Community of Practices
 - Peer-to-peer discussions
- Open to Tier 3 participants and some Tier 1 participants if interested in moving to Tier 3
- Topics will support professional development and will be provider-driven
- Meets 4 times each year

Tier 3 Supports Option 1

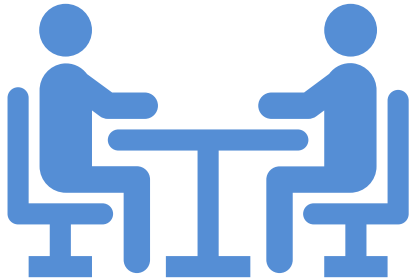
Pyramid Model Single Classroom Approach

- Selection through application process
- 2 coaches working with 20 ECE providers over 2 years
- 1 preschool classroom in each location
- Bi-monthly coaching visits
- Professional development
- Second Step Curriculum
- Pre and post assessments



Tier 3 Supports Option 2

Pyramid Model Program-Wide Approach



- Selection through application process
- 2 coaches working with 15 programs over 2 years
- Providing coaching and serving as external facilitator of Positive Behavioral Interventions and Supports (PBIS) framework
- Professional development
- Support PBIS core leadership team
- Benchmarks of Quality (BoQ) to work for PBIS fidelity
- Pre and post assessments

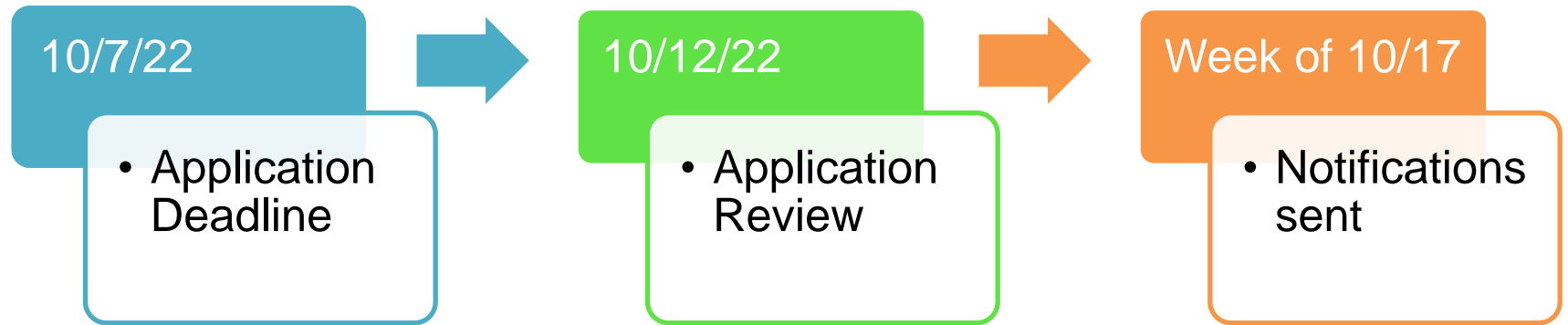
Tier 1 and Tier 2

Registration can be completed on the PD Registry.

Be on the look out for our advertising in newsletters and social media.



Tier 3 Application Timeline



Application

- If interested in Tier 3 participation, please complete the application found at:

<https://www.surveymonkey.com/r/PPC-App>

or



- Please contact us at Earlychildhoodpbis@phmc.org if you need the assistance of a translator/interpreter

Questions

- Please feel free to unmute or type a question in the chat box



Thank you for attending today's Pathways to Positive Connections' information session

Contact us at Earlychildhoodpbis@phmc.org



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)